

School Improvement Plan 2015/16 Literacy

OUR SCHOOL IMPROVEMENT PLAN: FOCUS ON LITERACY

<p>Summary of main strengths as identified in last SSE in 14/15</p>	<p>Our school has strengths in the following areas:</p> <ul style="list-style-type: none">• Increased engagement with SEC results through the analysis of St. Aloysius LC and JC results and comparing these to the national average.• Our P.A and P.P.U are very supportive of our literacy initiative through financial donations.• There is willingness amongst teachers to share good practice.• Language of literacy present in staff area (Literacy whiteboard) and in the student area (Literacy whiteboard). KWL is common practice to establish prior knowledge. An emphasis on examination terms and verbs (during lessons, in student journal and in senior social area). A balance of questions is preferable to engage all students and to enforce Bloom's Taxonomy.• Emphasis placed on oral literacy. Students are getting some opportunities to develop oral language (presentations, TY drama workshops and debating) and are confident working in pairs and small groups.
<p>Summary of main areas requiring improvement as identified in last SSE:</p>	<p>The following areas were prioritised for improvement:</p> <ul style="list-style-type: none">• Encourage <u>more senior students to attend the library during lunchtime.</u>• Encourage <u>new members to join the debating society.</u>• Encourage <u>more students to assist in the library during lunchtime.</u>• Focus on <u>development of digital literacy (media).</u>

<p>Improvement targets (related to students' achievement)</p>	<ol style="list-style-type: none"> 1. To continue <u>promoting oral literacy</u> by having students address year group assemblies regularly. 2. <u>Engage students in the creation of the school newsletter to promote digital literacy</u>. Two submissions a year to be independently carried out by students. 3. <u>Continue to promote and encourage reading for pleasure</u> by having a mobile library in the senior social area.
<p>Required actions (Related to Teaching and Learning that will help to achieve the targets)</p>	<ol style="list-style-type: none"> 1. Whole subject planning in teaching methodologies that develop oral literacy. 2. Literacy and Numeracy targets agreed early in the 2015/16 year and displayed in each classroom. 3. Staff demonstration on Google Forms in an effort to support staff engagement with digital literacy and useful for SSE/Literacy 4. Mobile library to be in senior social area.
<p>Persons responsible</p>	<ul style="list-style-type: none"> • Students to continue to engage with teaching and learning. • Parents and past pupils to continue to support the literacy drive. • Deputy Principal and Principal to plan and implement the SIP and its findings. • Literacy sub-committee to disseminate information to staff. • Subject teachers to practice and embed teaching methodologies that promote oral literacy in their teaching.
<p>Time frame for action</p>	<p>Time frame for action during 2015/16 school year and continuing.</p>
<p>Success criteria/measurable outcomes</p>	<ol style="list-style-type: none"> 1. Increase in students using the library. 2. A regular student voice at assemblies. 3. Increase in new members joining the debating society.

	<ol style="list-style-type: none">4. Increase in students assisting in the library.5. Student productions of the school newsletter.6. Teachers subject department meetings including literacy on their meeting agendas.
Review date(s)	May 2016